

Our School



“Striving for excellence today; preparing students to succeed in a challenging world tomorrow.”

A World Class Education!

Our students at BCCIS are growing up in a time when they are connected to other parts of the world more closely than any other period in history. It is therefore important that we create opportunities for them to experience and understand the language, cultural, economic and political similarities and differences among people and countries from across the globe.

We have created a significant 'global opportunity' by becoming a fully accredited *British Columbia, Canada Offshore School*. Using the B.C. curriculum, our K-12 students learn to take risks, work collaboratively in groups, communicate their ideas effectively in different ways and develop inquiring minds and self discipline. The development of these skills will ensure they will be able to be better global citizens.



A World Class Education con't

The reason we chose to be a *British Columbia Offshore School* is because B.C. students continually rank among the top in the world in Mathematics, Science and Reading in the *Programme for International Student Assessment (PISA)*.

As in B.C., our students are taught in English and, at the completion of their studies, attain the B.C. 'Dogwood' Graduation Certificate.

Also, in order to meet graduation requirements they write exactly the same Provincial Examinations in English 10, Mathematics 10, Science 10, Social Studies 11, and English 12.

To ensure that we follow the B.C. curriculum, policies and processes to the highest level, BCCIS is inspected and accredited on an annual basis by the British Columbia Ministry of Education.



Our Teachers

Our teaching staff is made up of a team of B.C. and Egyptian teachers.

The B.C. certified teachers who teach the B.C. curriculum have a minimum of 5 years of study at a Canadian university. Certification occurs through the Teacher Regulation Branch (TRB) which ensures not only that credentials are in order, but that the individual has a background that is appropriate for working children.

All of our BCCIS teachers go through formal evaluation and/or professional growth plan development on an annual basis. We are committed to providing pre-service and ongoing professional development opportunities for our teachers so that they can stay current with new skills, strategies and directions in education.

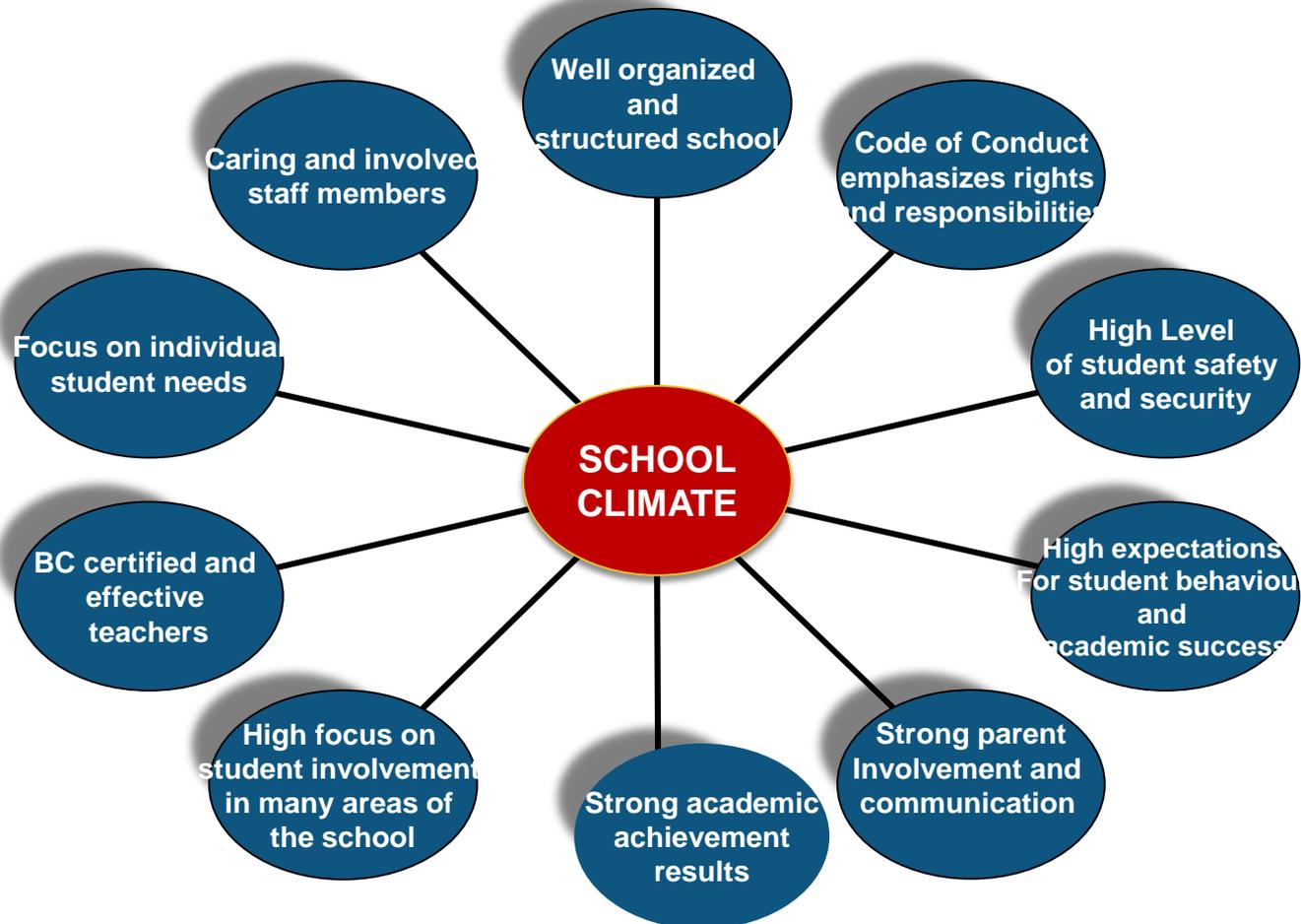


Our School Facilities

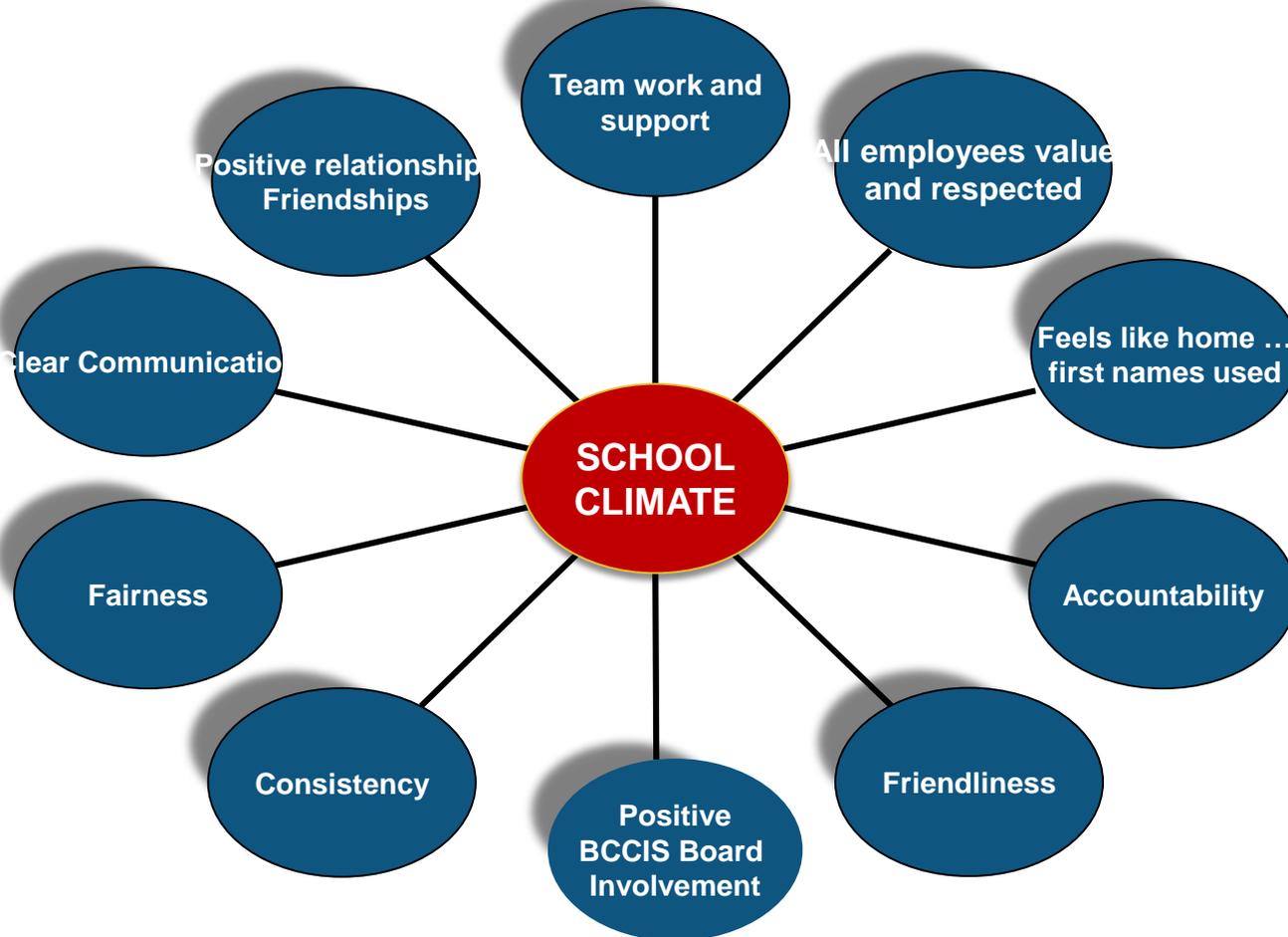
- modern air condition and well maintained building with a lot natural light
- large bright classrooms
- multiple Science labs
- auditorium
- multiple computer labs
- bright and well stocked library
- indoor gym
- music room
- art room
- 3 cafeterias
- swimming pool
- full sized soccer field
- multiple playgrounds for different ages
- running track



Our School Climate



Our School Climate - con't



Our Code of Conduct

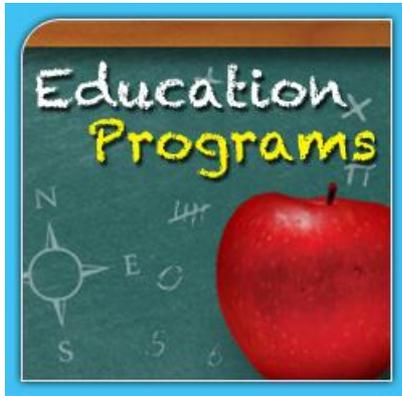
A major factor in creating an exemplary school with a positive climate is ensuring that appropriate behaviour takes place at all times. This means that it is critical that all members of the BCCIS community (whether students, parents, staff or visitors) consistently follow the beliefs on which the BCCIS Code of Conduct is based. They are:

Be Safe Be Kind Be Respectful

The Code has been established to maintain a safe, caring, and orderly environment for the purpose of learning; to establish and maintain appropriate balances among individual and collective rights, freedoms, and responsibilities; and to clarify the expectations for behavior in our school community.



Programs



Middle School Program
Grades 7-9



Early Childhood Education
Pre-K to KG1



Secondary Graduation Program
Grades 9 - 12



Elementary Program
Grades 1 - 6



Early Childhood to Graduation

BCCIS offers quality programs for young children (ECE) all the way through elementary, middle and secondary school to graduation.

As an Offshore School the British Columbia Ministry of Education sets the education standards for students in grades K-12 through the provincial curriculum. These standards are called Prescribed Learning Outcomes (PLO's) and outline the expectations for what students should know and be able to do at each grade level and within each subject area.



Early Childhood Education

Early childhood education is extremely important in creating a strong learning foundation during the developmental years of the young child. Our highly structured program addresses the social/emotional, physical, cognitive and language development of our students.

The BCCIS Preschool Program (Pre-K and KG-1) is an inclusive program specific to the guidelines of early childhood educations and developmental (ECE/D) practices in North America. We maintain the fundamental practices of the British Columbia education system and prepare our students for successful entry into the B.C. Primary program.



Elementary Program

The B.C. curriculum at the elementary level begins by exploring the individual's own identity and family. As the students move through Grades 1 – 7 they learn about their community and the varied cultures within that community. With an understanding of their own environment, they are better able to understand other societies and cultures.

The math and science programs at the elementary level in B.C. follow in a similar way as students move from simple concepts and processes to more complex problem solving and higher order thinking. With English being the language of instruction, our elementary program stresses not only reading comprehension but writing in all genres.

As the students move through the British Columbia elementary school grades, social responsibility and global citizenship is taught, modeled and practiced. These are integrated into the different subjects and students are given many opportunities to practice their skills. Healthy living and healthy choices are core to not only the physical education program but the school community itself.

Middle School Program

Grades 6-7

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COURSES WE OFFER:

Language Arts English, Social Studies, Mathematics, Science, Art, French
Computers and Arabic

The 'Middle School Program' at BCCIS nurtures the development of responsible, thoughtful citizens for life in our global community.

As our students get older, we strive to create an environment in which they are encouraged to explore options, make decisions and be accountable for their learning as they transition from the elementary to secondary years.

This programs takes into consideration the rapidly changing social, emotional and physical developments of this age group while at the same time building upon skills developed in previous years and provides an opportunity for exploration into new areas of interest.



Secondary 'Graduation' Program

The Secondary Program is referred to as the 'Graduation Program' in B.C. schools and leads to the graduation certificate which is referred to as the 'Dogwood' certificate. This certificate is issued by the B.C. Ministry of Education and indicates that the student has successfully completed all of the required courses with a minimum of 80 credits as well as Grad Transitions. It should be noted that all of our students graduate with far more credits than the minimum.

The Graduation Programs includes the grades from 10 – 12 and involve Provincial Examinations that all students will be required to write and will be used for admission into universities. The required exams include English 10, Science 10, Foundations of Math and Pre-Calculus 10, Social Studies 11, and English 12.

At BCCIS we have a wide selection of courses that are available to our students depending upon post secondary/career goals. These are outlined in the next series of slides.

English

COURSES WE OFFER:

English 10 (EN10), English 11(EN11), English 12(EN12)

Strategies for success:

- ▶ students in Grades 1 to 5 have additional blocks twice per week of literacy
- ▶ students in Grades 8 and 9 are scheduled into an extra block of English so that they are better prepared for English 10,11,12
- ▶ senior students receive additional English support is available after school

Results:

- ▶ BCCIS students consistently achieve BC Provincial Exam results in both English 10 and English 12 that are comparable to 'all students' in the Province of B.C. This is particularly significant considering that English is typically not the first language of our students.
- ▶ The B.C. Ministry of Education requires that the 'discrepancy between the 'Course Mark' and the 'Exam Mark' is within a 25% range. BCCIS students are consistently within 5% and 'Exam Marks' are sometimes higher than 'Course Marks'.

BCCIS, Cairo - B.C. Provincial Exam Mark Trends

Course	Year	Year	Year	Performance Targets Meeting/Exceeding – Green otherwise Red			
				2015 - 2016		2016 - 2017	
English 10	2012 - 2013	2013 -2014	2014 - 2015	Target	Actual	Target	Actual
School Mark (Average)							
School	69.47%	68.26%	75.26%				
Province	72.61%	72.38	72.60%				
Exam Mark (Average)							
School	68.52%	68.72%	70.85%				
Province	72.16%	69.88%	67.04%				
Final Mark (Average)							
School	69.26%	69.10%	74.33%				
Province	73.61%	72.90%	72.59%				
Discrepancy between School Mark and Exam Mark	- .95%	+ .46%	- 4.41%				

BCCIS, Cairo - B.C. Provincial Exam Mark Trends

Course	Year	Year	Year	Performance Targets Meeting/Exceeding – Green otherwise Red			
				2015 - 2016		2016 - 2017	
English 12	2012 - 2013	2013 -2014	2014 - 2015	Target	Actual	Target	Actual
School Mark (Average)							
School	n/a	73.55%	71.20%				
Province	73.83%	76.13%	74.96%				
Exam Mark (Average)							
School	57.60%	63.15%	74.90%				
Province	68.29%	62.28%	67.42%				
Final Mark (Average)							
School	n/a	69.55%	73.05%				
Province	72.68%	81.52%	72.78%				
Discrepancy between School Mark and Exam Mark							

Social Studies

COURSES WE OFFER:

Socials Studies 10 (SS10), Social Studies 11(SS11), Futures 11(YMIS11A), History 12(HI12), Advanced Placement European History 12(APHI12), Global Studies 12(YSIM12A),

Strategies for Success:

- ▶ **Teachers focus on making connections between Canadian and Egyptian geographical, historical, political and cultural information, concepts and issues in order to increase the level of relevancy in learning.**
- ▶ **Grade 11 international field trips and activities (United Nations, Austria) are planned with Social Studies curriculum in mind so that students have a first hand and authentic experience with respect to Social Studies.**

Results:

- ▶ **BCCIS students consistently achieve BC Provincial Exam results in Social Studies 11 that are comparable to 'all students' in the Province of B.C. This is particularly significant considering the 'cultural bias' and that English is typically not the first language of our students.**
- ▶ **The B.C. Ministry of Education requires that the 'discrepancy between the 'Course Mark' and the 'Exam Mark' is within a 15% range. BCCIS students are typically within 5% - 6%.**

BCCIS, Cairo - B.C. Provincial Exam Mark Trends

Course	Year	Year	Year	Performance Targets Meeting/Exceeding – Green otherwise Red			
				2015 - 2016		2016 - 2017	
				Target	Actual	Target	Actual
Social Studies 11	2012 - 2013	2013 -2014	2014 - 2015	2015 - 2016		2016 - 2017	
				Target	Actual	Target	Actual
School Mark (Average)							
School	80.05%	69.82%	70.90%				
Province	73.40%	73.12%	73.90%				
Exam Mark (Average)							
School	65.89%	73.87%	64.95%				
Province	70.25%	69.81	71.11%				
Final Mark (Average)							
School	77.26%	71.70%	69.77%				
Province	73.82%	73.65%	74.36%				
Discrepancy between School Mark and Exam Mark	- 14.16%	- 4.04%	- 5.95%				

Science

COURSES WE OFFER:

Science 10(SC10), Biology 11(BI11), Biology 12(BI12), Chemistry 11(CH11), Chemistry 12(CH12), Physics 11 (PH11), Physics 12 (PH12),

Strategies for Success:

- ▶ **A wide range of course offerings are available in Science due to student interest leading to university and career opportunities**
- ▶ **After school support is available for Science students**
- ▶ **Innovation, exploration and authenticity are encouraged through an annual Science Fair**
- ▶ **A Grade 10 field trip to Kenya is organized so students can have first hand study of biomes**

Results:

- ▶ **BCCIS students consistently achieve BC Provincial Exam results in Science 10 that are comparable to ‘all students’ in the Province of B.C. This is particularly significant considering that English is typically not the first language of our students.**
- ▶ **The B.C. Ministry of Education requires that the ‘discrepancy between the ‘Course Mark’ and the ‘Exam Mark’ is within a 25% range. BCCIS students are consistently within 5% and ‘Exam Marks’ are sometimes higher than ‘Course Marks’.**

BCCIS, Cairo - B.C. Provincial Exam Mark Trends

Course	Year	Year	Year	Performance Targets Meeting/Exceeding – Green otherwise Red			
				2015 - 2016		2016 - 2017	
Science 10	2012 - 2013	2013 - 2014	2014 - 2015	Target	Actual	Target	Actual
School Mark (Average)							
School	68.20%	61.90%	75.85%				
Province	72.65%	72.38%	72.98%				
Exam Mark (Average)							
School	69.13%	67.00%	74.61%				
Province	70.26%	68.86%	69.62%				
Final Mark (Average)							
School	67.95%	64.10%	75.97%				
Province	73.28%	72.94%	73.49%				
Discrepancy between School Mark and Exam Mark	+ .93%	+5.10%	- 1.24%				

MATH

COURSES WE OFFER:

Foundations of Math and Pre-Calculus 10(FMP10), Foundations of Math 11(FOM11), Pre-Calculus 11(PREC11), Foundations of Math 12(FOM12), Pre-Calculus 12, Calculus 12

Strategies for Success:

- ▶ **Where possible math concepts are integrated into other subject areas**
- ▶ **Remedial and after school support is available in mathematics**
- ▶ **Math is intentionally integrated into the Grades 8 and 9 field trips to Europe to ensure application and relevancy (eg. Determining the height of the Eiffel Tower, the circumference of the Coliseum, etc.)**

Results:

- ▶ **BCCIS students typically achieve BC Provincial Exam results in Science 10 that are comparable to ‘all students’ in the Province of B.C. This is particularly significant considering that English is typically not the first language of our students.**
- ▶ **The B.C. Ministry of Education requires that the ‘discrepancy between the ‘Course Mark’ and the ‘Exam Mark’ is within a 25% range. BCCIS students are consistently within 8%.**

BCCIS, Cairo B.C. Provincial Exam Mark Trends

Course	Year	Year	Year	Performance Targets Meeting/Exceeding – Green otherwise Red			
				2015 - 2016		2016 - 2017	
Foundations of Math 10 and Pre-Calculus	2012 - 2013	2013 -2014	2014 - 2015	Target	Actual	Target	Actual
School Mark (Average)							
School	66.78%	74.60%	75.85%				
Province	72.98%	72.74%	73.75%				
Exam Mark (Average)							
School	63.86%	56.68%	71.52%				
Province	70.34%	72.47%	70.59%				
Final Mark (Average)							
School	66.26%	71.50%	73.27%				
Province	73.31%	73.54%	74.00%				
Discrepancy between School Mark and Exam Mark	- 2.92%	- 7.92%	- 4.33%				

LANGUAGES

COURSES WE OFFER:

French 10(FR10), French 11(FR11), Arabic 10(YLOE10A), Arabic 11(YLOE11A)

Learning other languages and understanding other cultures are important for students as they prepare to work and live in a global society. Research has shown that early language instruction leads to a greater capacity and proficiency in one or more foreign languages.

Our senior students at BCCIS are not new to foreign language learning. They begin their English and Arabic language instruction when they first enter the school in the ECE program and then add French at the beginning of Grade 2. This instruction continues on through to graduation.

The Arabic courses have Board Authorized Approval (BAA) and are therefore credit courses that are applied towards the requirements of the BC Education Graduation Program.

PERFORMING ARTS

COURSES WE OFFER:

Drama 8, Drama 9, Drama 10(DRG10), Drama, Film and Television 11(DFT11), Drama, Film and Television 12(DFT12)

Involvement in creative arts helps our BCCIS students to improve their overall test results and promotes academic achievement. Through Drama courses students build up their creative thinking and literacy skills while at the same time, learn positive social skills, team building, leadership, confidence and public speaking. We ensure full participation in every class and provide a variety of fast-paced Drama games and activities that are designed to be fun and developmental. Regular scheduled performances allow the future students to showcase their talents.

Strategies for Success:

- ▶ newly renovated auditorium that is conducive to major drama productions**
- ▶ putting on major productions such a Cinderella, Jungle Book, etc.**

VISUAL ARTS

COURSES WE OFFER:

Art 10(VAG10), Art Foundations 11(AF11), Art Foundations 12(AF12)

Through our visual arts classes we examine the fundamental art skills and beyond. Students produce works of art that reflect an understanding of social, cultural, and historical impacts. They are free to create works of art that demonstrate the use of the basic elements and principles of art to communicate specific ideas, moods, or feelings while learning about art history and famous artists past and present.



Business Education

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COURSES WE OFFER:

Business – Finance and Economics 10(BEF10), Marketing 11(MK11), Management Innovation 12(MI12), Economics 12(EC12), AP Microeconomics 12(APMI12),

Strategies for Success:

- in order to meet student interest, business courses begin in Grade 9 and are available through to Grade 12
- Advance Placement Microeconomics 12 gives senior students the opportunity to learn about business at a more in depth level and
- work experience opportunities are available for interested students through Grad Transitions



Computer Sciences

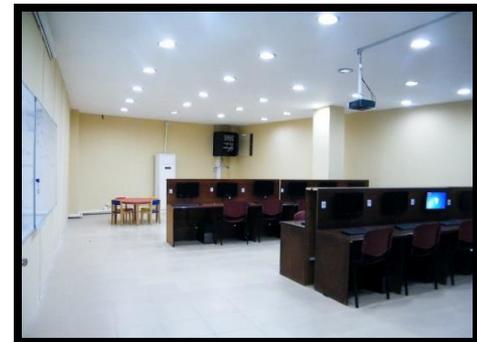
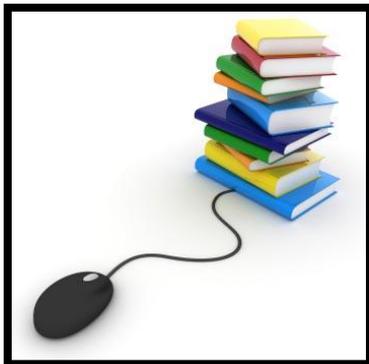
COURSES WE OFFER:

Information Technology 10(IT10), Information Technology 11(ICTX11), Drafting and Design 11(DDF11), Information Technology 12(ICTX12)

In a technology based world there is an increasing need for graduates who have the knowledge and skills to not only use technology but to understand how it works. Our BCCIS Computer Sciences courses are the 'first step' in the giving our students to compete in this world.

Strategies for Success:

- student involvement in an after school gaming club



Physical Education

COURSES WE OFFER:

Physical Education 10(PE10), Physical Education 11(PE11), Physical Education 12(PE12)

Strategies for Success:

- ▶ B.C. certified P.E. specialist teachers
- ▶ P.E. students are T.A's in Grade 11/12 leadership
- ▶ excellent facilities and equipment
- ▶ Outdoor swimming pool with a full-time certified life guard



Other Courses

Planning 10 (PLAN10) – this is a required course which incorporates such topics as skills for success, graduation planning, career explorations, personal finance, and healthy lifestyles.

Graduation Transitions 12(GT12) – a graduation requirement which concludes with a ‘Requirement Met’ (RM). It consists of the three modules of Personal Health, Community Connections, and Career and Life.

Daily Physical Education(DPA) – students in grades 8, 9, 10 satisfy this requirement by taking Physical Education. Grade 11 and 12 students can also satisfy this requirement by taking P.E. while other students must keep a log of their physical activity to be turned in by the end of the school year.

Advanced Placement(AP) – AP courses are a form of enrichment and are taken concurrently with other related courses. AP students write a College Board AP exam in May and are 1st year university level in content.

Library

The promotion of literacy is important to us at BCCIS so our library is one of the 'hubs' of our school. We have a full time librarian, two assistants and adult volunteers who keep the library running smoothly.

- ▶ An airy, spacious multileveled environment flooded with natural light
- ▶ Flexible, service oriented staff offer classroom, assist with research or any other literary inquiries
- ▶ High level of use by students and teachers
- ▶ Good selection of both print and digital materials for all ages and in many genres
- ▶ A network of online computers for use by students
- ▶ A warm and welcoming environment where students can have a peaceful read in a bean bag chair or work more 'seriously' in formal work stations.



Counselling

Our BCCIS students are at different stages of development and often require academic and/or personal support around school-related issues. We we are fortunate to have a specially trained school counsellor on staff to give students such support.

Some of the duties of our school counsellor include:

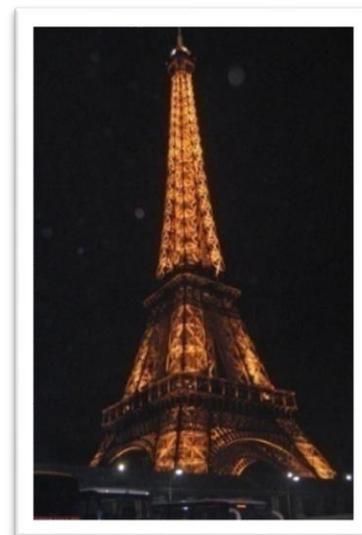
- **aiding students with time management and other strategies to achieve optimal academic success**
- **facilitating problem solving techniques and strategies conflict**
- **participating in student, family or group counselling when necessary or appropriate**
- **being an advocate for students and teaching effective communication skills**
- **assisting with student, scheduling, timetabling and course selection**
- **making students aware of the requirements of the B.C. Graduation Program and ensuring that all students have the appropriate courses and credits to graduate**
- **creating opportunities for students to learn about post secondary institutions and career choices**
- **organizing and following up with Grad Transitions**

International Travel

International travel is an integral part of student learning at BCCIS and trips to other parts of Egypt, Africa and Europe are an annual occurrence. Rather than just reading about other countries in a textbook our students have the opportunity to experience them first hand. It is a part of our goal of creating global citizens.

Students and sponsoring/supervising teachers participate in the following trips which may vary from year to year:

- Elementary students – desert trips
- Grade 7 – Nile Cruise
- Grade 8 – Rome or Turkey
- Grade 9 – Paris and surrounding area
- Grade 10 – Kenya
- Grade 11 – Austria
- Grade 12 – Paris, Rome, Prague, Bali, or Barcelona



Graduation

We understand that graduation is a significant event in the life of not only a student but also the student's parents and family. It is the end of K-12 education and the beginning of a life in a world of amazing learning opportunities.

We strive to make this transition as easy as possible by ensuring that the students' program requirements are met and that the student has the appropriate documentation for graduation. As much as possible we guide and counsel students in making appropriate choices in selecting a university.

Our commencement ceremony is a formal event that marks this important life transition.



Post Secondary

BCCIS stresses the development of skills, knowledge and attitudes in achievement to attain academic success so it is no surprise that virtually all of our BCCIS graduates transition to universities in Egypt and around the globe. Some of the universities that our students have attended in recent years include:

The University of British Columbia	Carleton University – Canada
Ryerson University – Canada	Vancouver Island University – Canada
University of Ottawa – Canada	University of the Fraser Valley – Canada
University of Toronto - Canada	University of Edinburgh - Scotland
Bath University – England	European Business School – Munich
British University – Egypt	MIU- Egypt
American University – Egypt	German University – Egypt
Egypt Aviation Academy – Egypt	
Engineering School at Baharya Academy –Egypt	

Make a Connection with Us

If you have questions about anything to do with BCCIS you can connect with us in a number of ways:

- Visit our website at www.bccis.ca

- Telephone the school at
(+2) 01002128112 or
(+2) 01002128113

- Email us at admin@bccis.ca

- visit us at the 5th Settlement – Section 34 – Suez Road entrance, El Sherouk, Cairo, Egypt

